

**DR. KRISTI HISLOPE**

Department of Spanish  
University of North Georgia  
Dahlonega, GA 30597  
(706) 864-1427

**Education**

Ph.D. Spanish Linguistics, Purdue University, August 2001.

'L V V H U W D W L R Q 3 5 H D G L Q J D Q G : E D U C A T I O N J L Q 6 S D Q L V K

Spanish- ( Q J O L V K % L O L Q J X D O V '

Committee: Dr. Ro T J E T B T 1 0 0 1 5 2 0 . 9 4 1 9 . 1 1 T m [ ( ) ] T J E T E M C / P A M C I D 2 0 > B D C B T 1

-hours course) to twenty-six  
undergraduate and graduate Chinese students, Summer 2012.

Visiting Professor at Universidad de la Pampa in Santa Rosa, Argentina. Taught a  
graduate-level intensive seminar in Spanish Phonology (40 contact-hours course)  
to eleven Argentine students, Summer 2006.

**Undergraduate Courses Taught at NGCSU (and UNG beginning Jan 2013)**

Spanish 1001 Beginning Spanish

Fall 2001, 2002, 2003,  
2004, 2005, 2006, 2007,  
2008, 2009, 2010, 2012  
Spring 2002, 2003, 2005,  
2006, 2007, 2008, 2009,  
2010, 2011, 2013

Spanish 1002	Elementary Spanish	<u>Fall</u> 2001, 2002, 2007, 2013 <u>Spring</u> 2004, 2012
Spanish 2001	Intermediate Spanish I	<u>Summer</u> 2002 <u>Spring</u> 2005, 2006, 2008, 2009 <u>Fall</u> 2006, 2009, 2010, 2011, 2012, 2013
Spanish 2002	Intermediate Spanish II	<u>Fall</u> 2001, 2002, 2003, <u>Spring</u> 2002, 2003, 2004, 2012
Spanish 3010	Spanish Culture and Civilization I	<u>Fall</u> 2003
Spanish 3150	Advanced Conversation	<u>Spring</u> 2013
Spanish 4150	Advanced Composition and Syntax	<u>Spring</u> 2003
Spanish 4155	Advanced Language Skills	<u>Spring</u> 2012
Spanish 4160	Spanish Linguistics	Fall 0 g378.07 637.14 Tm[(2)6(0)-3(0)6(2)-3

### Graduate Courses Taught at NGCSU

TSLE 3002/6002 (formerly MLAN 3010/6010) Applied Linguistics	<u>Spring</u> 2011, 2012 <u>Summer</u> 2011, 2012
TSLE 3001/6001 (formerly MLAN 3100/6100) Cultural Issues in ESOL	<u>Summer</u> 2010, 2011, 2012 <u>Fall</u> 2010, 2011
Modern Lang. 3010/6010 Applied Linguistics	<u>Spring</u> 2010
Modern Lang. 3100/5100/6100 Lang. & Culture	<u>Summer</u> 2004, 2005, 2006, 2007, 2008, 2009 <u>Spring</u> 2009, <u>Fall</u> 2009
Education 5022 Materials & Methods of ESOL (Ms. Stone)	<u>Summer</u> 2004, 2005,

**Part-time Spanish Instructor, University of Kentucky, (Summer 1995)**

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6SDQLVK , QVWUXFWRU &KLOGUHQV 6XPPHU 3URJUDP /H[LQ.  
**Lexington, Kentucky, (Summer 1995)**

‡ 6SDQLVK (6 years)

**Teaching Assistant, University of Kentucky, (Fall 1992- Spring 1995)**

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 ‡ (OHPHQWDU\ 6SDQLVK , ,  
 ‡ , QWHUPHGLDWH 6SDQLVK ,  
 ‡ , QWHUPHGLDWH 6SDQLVK

**Course/ Curriculum Development**

The Department of Modern Languages worked together to change our language degrees to one degree in Modern Languages with concentrations in Arabic, Chinese, French, and Spanish. I rewrote the course description for MLAN 2010, Introduction to Linguistics, which had not been offered in years. It along with ENGL 2050 (Grammar) are now required of all language majors to give them a better language and linguistic base in their own language. (AY 2011-2012)

I proposed a new course, Spanish 4160, in Spanish Linguistics. Our

Education 7792 Special Topics in Education II - Course Curriculum

'HYHORSPHQW LQ )RUHLJQ /DQJXDJHV IRU \$QDVWDVLD /D  
2012.

Spanish 4160 (Spanish Linguistics) ±honors upgrade course for Winolee Furtney,  
Fall 2008; honors upgrade course for Susan Vickers, Spring 2010.

Spanish 2001 (Intermediate Spanish I ) ±





2010- Formally advised 4 undergraduate Spanish students and 14 ESOL endorsement students  
 2009- Formally advised 9 undergraduate Spanish students and 21 ESOL endorsement students  
 2008- Formally advised 12 undergraduate Spanish students and 10 ESOL endorsement students  
 Spring, Fall 2007 ±Formally advised 16 undergraduate Spanish students  
 Summer 2007 ±Formally advised 13 ESOL endorsement students  
 Spring, Fall 2006 ±Formally advised 7 undergraduate Spanish students  
 Summer 2006 - Formally advised 14 ESOL endorsement students  
 Fall 2005 ±Formally advised 5 undergraduate Spanish students  
 Summer 2005 - Formally advised 10 ESOL endorsement students

## **Committee Service**

### **Department Committees**

Search Committee for two tenure-track Chinese assistant or associate professors-member, AY 2013-2014.

Committee to revise the Department of Spanish Promotion & Tenure Guidelines for the new consolidated UNG ±chairperson, January ±March, 2013.

University Consolidation Academic Affairs Working Group for Department of Modern Languages ±member (with Drs. Mann and McCard), Spring 2012-Fall 2012.

Search Committees for two tenure-track Chinese assistant or associate professors, and one tenure-track Spanish assistant professor position (positions held by Drs. Gao, Zhu, and Formwalt. Dr. He hired) ±member, AY 2011-2012.

Search Committees for tenure-track Arabic and Spanish assistant or associate professors, and Lab Director (for positions filled by Dr. Elfarri, Dr. Torres-Calderon, and Mr. Hu, for immigration paperwork purposes), reviewed 43 files and did all official paperwork ±chairperson, Fall 2011.

Search Committee for Spanish Instructor (Mr. Gardener hired)- member, summer 2011.

Departmental Promotion & Tenure Committee ±member, Fall 2008, Fall 2010, Fall 2011.

Search Committees for Assistant Professors of Arabic and Russian (Dr. Elfarri hired in Arabic) ±member, Spring & Summer 2010.



Search Committee for Assistant Professor of Spanish (Dr. Calatayud hired) ± member, AY 2006-2007.

Search Committees for Modern Languages Department Head and Assistant Professor of Spanish (Dr. Mann and Dr. Torres-Calderon hired) ±chairperson, AY 2005-2006.

Multicultural Studies Major Committee ±member, Fall 2005.

Linguistics Minor Committee ±member, Fall 2005.

Transition Team (discussions on the separation of the Language & Literature Dept. into two departments for Fall 2006) ±member, Spring 2005.

Aesthetics/Beautification Committee ±member, Fall 2003 ±Spring 2005.

Spanish Comprehensive Program Review Committee ±member, AY 2001-2002.

Undergraduate Bulletin Committee - member, Fall 2001.

### **College Committees**

School of Arts & Letters Promotion and Tenure Committee- member, AY 2007 ± 2008.

Search Committee for Assistant Professor of English (Dr. Kurant-Rollins hired) ± outside department member, Spring 2007.

School of Arts and Letters Strategic Planning Committee ±member, Spring 2003.

### **University Committees**

Nominated by Dr. Jespersen to be a member of the Hoag Lecture Series, AY 2013-2014.

Faculty Senator at Large for Dahlenega Campus ±member, elected by faculty January 2013 (term for 1 year)

Student Board of Review and Grievance ±member, elected by the faculty in Spring 2013 for AY 2013-14.

Student Grade Appeals Committee ±member, Spring 2013-Spring 2015



Hand-in-Hand Mentoring Program ±mentor to Kelli Roberts, Spring 2003.

Honors Committee ±

Advisor to language students at Open House, November 3, 2012.

Hispanic Expo ±some SPAN 2001 students and I represented Argentina with a display table of artifacts and information on the country, October 9, 2012.

Advisor to language students at Family Day, October 6, 2012.

Annual Research Conference (formerly Honors Day) ±Judge for language panel, March 28, 2012.

Attended Department of Modern Languages student presentations for Chancellor  
+ X F N D E \ ¶ V Y L V L W 2 F W R E H U

Georgia State University, Director of Graduate Studies in languages, Dr. Bill Nichols visited the Dept of Modern Languages. I hosted him for lunch and presented him at his speech about graduate programs, September 30, 2011.

Hispanic Heritage Month ±Maestro Francesc Soler performed. I transported him from the airport and attended three of his four performances/functions, September 27-30, 2011.

Attended Fall Faculty Review, Fall 2003 and Fall 2010.

- X G J H I R U & K L Q H V H 6 X P P H U / D Q J X D J H , Q V W L W X W H ¶ V 3 R W  
2010.

Language Bowl Coordinator, Foreign Language Day, April 2004, April 2005, April 2006, April 2007, April 2008, April 2009, April 2010, April 2011, April 2012, and April 2013.

Creative Writing Judge, Foreign Language Day, April 2002, April 2004, April 2005, April 2009, April 2010, and April 2013.

Backstage Theatrical Assistant, Foreign Language Day, April 2003, April 2010, April 2012, and April 2013.

\$ W W H Q G H G 3 \* R R J O H ' R F V : R U N V K R S ' 1 \* & 6 8 - D Q X D U \

Departmental Representative, Spring and Fall Open Houses / Academic Activities Showcases ±Fall 2001, Spring 2002, Fall 2003, Fall 2004, Spring 2005, and Fall 2009.

\$ W W H Q G H G 3 \$ G Y L D Q F : R G N \$ G K R L S ' 1 \* & 6 8 \$ X J X V W

Participant, SGA-sponsored Midnight Breakfast, Spring 2003, Spring 2004,

Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007, Spring 2008 and Spring 2009.

\$ W W H Q G H G <sup>3</sup>, P E H G G H R G U S V K R S V P H Q W 8 0 D U F K

Coordinator, Foreign Language departmental awards and ceremony, April 2002, April 2003, April 2004, April 2005, April 2006, April 2007, and April 2008.

Advisor to Spanish students at Intros, Summers 2002, 2003, 2004, 2005, 2006, and 2007.

Faculty Marshall for the School of Arts and Letters at commencement ceremony, Spring 2004 and Fall 2006.

3 D U W L F L S D Q W D M C R U 6 S H H G N L W W R S U R P R W H I R U H L J Q O D Q  
undecided students, August 21, 2006.

Attended the Commissioning ceremony, Spring 2005, Spring 2006 and Summer 2007.

Participant, Sigma Delta Pi (Spanish Honor Society) initiations ±April 2002, December 2002, December 2003, April 2004, April 2005, and April 2011.

Career Services Day -spoke with company representatives about foreign language skills their company needs and requested that they advertise to our students that they hire people with foreign languages, March 10, 2004.

Assisted Dr. Combier in classroom observations of post-baccalaureate teacher education student, Maggie Gustavus. 6<sup>th</sup> ±7<sup>th</sup> grade, Alpharetta. Fall 2003.

Assisted Dr. McNeer, Summer Study Abroad Program in Santander, Spain, June 26-July 30, 2003.

Language Bowl Judge, Foreign Language Day, April 2002 and April 2003.

Evaluator of Spanish compositions of two home-schooled students for placement into appropriate course, Spring 2003.

Participant, Pine Valley Ropes Course, team-building exercise with colleagues in the Spanish section, December 2002.

Participant, group-grading of Spanish final exams with foreign language colleagues, February 2002.

### **College-Level Service (for College of Education)**

Discussions with the College of Education about embedding the ESL endorsement into their ECE (Early Childhood Education) program. Drs. Michael and Ayres wanted me and a small committee to prepare and conduct workshops to train COE faculty on how to train their students to teach ESL students. I conducted one workshop for the COE (February 14, 2013) and attended four workshops which I was involved in planning. (September 2012- May 2013).

Asked by Dean Bob Michael to find a replacement on short notice to teach an online course TSLE 6003 (Materials & Methods of ESOL), Fall 2010. Dr. Michael Shirley contracted.

Participated in development discussions for an Accelerated Spanish for early childhood education students with Bob Michael, Mariana Stone, and Carmen Mas, Fall 2006.

Co-authored (with Ms. Stone) the ESOL endorsement NCATE report, Spring 2005.

### **University-Level Service**

One hour presentation on 15-day summer trip to Greece (along with Drs. Kokkala, Dockery, Roberts- % H W V F K D Q G - L O O % U D G \ I R U & R Q W L Q X L Seriek000C16(o)[(-)]6(t)270I0VF0pD7(R0pÀ



various professions statewide including educators, business owners, doctors, lawyers, newscasters, refugee centers, immigration organizations, business owners, and politicians. The Coalition, which continues work this school year, is funded by a grant from the Goizueta Foundation, and has been featured in the Atlanta Journal and Constitution (see documentation files).

Executive Planning Committee for the ESOL Conference at Kennesaw State University, (largest ESL conference in the state) ±member and abstract evaluation subcommittee member, AYs 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, and 2013-2014.

1<sup>st</sup> Annual Georgia Undergraduate Research Conference, Columbus State University ±abstract reviewer, Fall 2012.

Global Language Convention (April 13-15, 2012) associated with CASIE (Center for Advancement and Study of International Education) in Atlanta, GA. ±abstract evaluator to determine who will present at this conference (evaluated 70 abstracts). September 2011.



Focus group member for the beginning Spanish textbook Experiencias for Prentice Hall. NGCSU was one of four universities chosen to be a focus group. May 3, 2007.

Editorial review of the beginning Spanish textbook Pasaporte al español for Wiley & Sons, 2007.

Reviewed the beginning Spanish textbook Experiencias for Prentice Hall, Fall 2006.

Wrote an extensive editorial review of 12 of the 16 chapters of Experiencias, a beginning Spanish textbook, Pearson Publishing, 2004-2005.

Wrote an editorial review for one chapter, contents and index of the 1<sup>st</sup> edition of Introductory Spanish for John Wiley and Sons Publishing Co., December 2003.

Advanced Placement Exam ±Spanish composition grader, Trinity University, San Antonio, Texas, June 11-18, 2003.

Participated in military training exercises for the 7<sup>th</sup>

**University-Level Service related to Maintaining International Connections**



Hislope, K. (2003, September). A reading study of Spanish heritage speakers. *Reading Matrix*, 3(2).  
[http://www.readingmatrix.com/archives/archives\\_vol3\\_no2.html](http://www.readingmatrix.com/archives/archives_vol3_no2.html).

Hislope, K., Pomphile, M., & Combier, E. (2003). Building community in the foreign language classroom. *Reaching through Teaching*, 15, 14-21.

### **Articles ±non-peer-reviewed**

Hislope, K. (2003). Heritage speakers in the Spanish classroom. *FLAG Journal of the Foreign Language Association of Georgia*, 4(1), 33-34.

Hislope, K. (2002). Spanish present subjunctive usage by US Spanish heritage speakers. *Kansas Working Papers in Linguistics*, 26, 39-57.

### **Book Review**

Hislope, K. (2002). [Review of the book *How to Teach Modern Languages 2 and Survive!*]. *Linguist List*, 13(713). <http://linguistlist.org/issues/13/13-713.html>.

### **Reprints**

The following two peer-reviewed articles were co-authored by a graduate class in World Englishes taken in Fall 1996 at Purdue University. They were reprinted in  
 I X O O L Q            Z L W K L Q   W K H   V H F W L R Q   3 7 K H   \* O R E D O   6 S U H D G

Seidlhofer, B. (Ed.). (2003). *Controversies in Applied Linguistics*. Oxford University Press.

The articles are:

Berns, M., Hislope, K., et al. (1998). (Re)experiencing hegemony: the linguistic imperialism of Robert Phillipson. *International Journal of Applied Linguistics*, 8(2), 271-282.

Berns, M., Hislope, K., et al. (1999). Hegemonic discourse revisited. *International*

Hislope, K. (2012, July). El Voseo: Lack of Student Awareness. Paper presented at the 11<sup>th</sup> International Conference of the Association for Language Awareness, Montreal, Canada.

Hislope, K. (2012, April).

- Hislope, K. (2004, July). Heritage speaker writing vs. L2 writing: Native speaker perceptions. Paper presented at the 10<sup>th</sup> Anniversary Conference on Teaching Spanish to Native Speakers, New Mexico State University, Las Cruces, NM.
- Hislope, K. & Stone, M. (2004, April). Hispanic cultural and language issues in rural Georgia schools. Paper presented at Language Variety in the South III, University of Alabama, Tuscaloosa, AL.
- Hislope, K. (2003, November). Native speaker attitudes towards Spanish compositions by heritage speakers and second language learners. Paper presented at the LXIX Southeastern Conference on Linguistics, Atlanta, GA.
- Hislope, K., Combiar, E., & Pomphile, M. (2003, February). Building community in the foreign language classroom. Paper presented at the 10<sup>th</sup> Georgia Conference on College and University Teaching, Kennesaw State University, Kennesaw, GA.
- Hislope, K. (2002, April). A present subjunctive focus-on-form study of heritage speakers of Spanish. Paper presented at the 19<sup>th</sup> International Conference of Spanish in the United States and Spanish in Contact with Other Languages in the Ibero-American World, Universidad de Puerto Rico, Río Piedras, PR.
- Hislope, K. (2000, May). Spanish compositions written by English-educated Spanish-English bilinguals: A look at the composing process. Paper presented at the 5<sup>th</sup> Conference on Applied Linguistics, Universidad de las Américas, Cholula, Puebla, Mexico.
- Hislope, K. (2000, April). Writing in Spanish: A study of heritage language V S H D N H U V ¶ F R P S R V Paper presented at the 18<sup>th</sup> Conference of Spanish in the United States, University of California, Davis, California.
- Hislope, K. (2000, February). Issues in teaching writing in Spanish to Hispanic bilinguals at the university level. Paper presented at the 2<sup>nd</sup> Purdue University Graduate Student Symposium, Purdue University, West Lafayette, Indiana.
- Hislope, K. & Figuera, N. (1998, October). A study of syllable final /r/ neutralization in Puerto Rican Spanish. Paper presented at the Purdue University Conference of Romance Languages, Literatures, and Film, Purdue University, West Lafayette, Indiana.



NCSU Undergraduate Assessment Conference, attendee with 3 other NGCSU faculty and administrators, North Carolina State University, Raleigh, NC, April 24-27, 2008.

ESOL Consultant for Pioneer Resa (teaching in the ESOL endorsement program). Summer 2005 ±February 2008.

ESOL/Title III Retreat, Integrating Instruction for English Language Learners: Integrating Language and Content - statewide retreat to discuss redesign of requirements to obtain the endorsement, Marietta, November 3, 2006.

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<sup>3</sup> & UHDLQJ & RPPXQLW\ LQ-pwrters & DDombier and Ms. FR Stone). Presented at the 7<sup>th</sup> Annual Teaching Excellence at NGCSU Faculty Retreat, Helen, Georgia, September 10-

